

Vocabulary in Context

VOCABULARY PRACTICE

Choose the letter of the word that has the same, or nearly the same, meaning as the boldfaced word.

1. an exciting **novelty**: (a) innovation, (b) discussion, (c) solution, (d) occasion
2. working **feverishly**: (a) steadily, (b) carelessly, (c) frantically, (d) sickly
3. have **moderate** success: (a) huge, (b) average, (c) surprising, (d) little
4. elegant **accommodations**: (a) clothes, (b) lodging, (c) manners, (d) jewelry
5. a disturbing **prophecy**: (a) prediction, (b) crash, (c) party, (d) curse
6. to wait **indefinitely**: (a) patiently, (b) endlessly, (c) silently, (d) anxiously
7. a **ghastly** accident: (a) traffic, (b) slight, (c) terrible, (d) funny
8. in **adjoining** rooms: (a) carpeted, (b) decorated, (c) large, (d) connected

VOCABULARY IN WRITING

Use details from the selection to write a paragraph describing the *Titanic*. Include three or more vocabulary words. Below is a sample beginning.

EXAMPLE SENTENCE

The first-class accommodations on the *Titanic* were extravagant.

VOCABULARY STRATEGY: ANALOGIES

An **analogy** presents relationships between pairs of words. To complete an analogy, identify the relationship between the words in the first pair. The words in the second pair should relate to each other in the same way.

- If the words in the first pair relate to each other as **antonyms** (words with opposite meanings), the words in the second pair should also relate as antonyms.
- If the words in the first pair relate to each other as **synonyms** (words with the same meaning), the words in the second pair should also relate as synonyms.

Analogies often follow the format *low : high :: wild : tame*. If the analogy is read aloud, one would say, “Low **is to** high **as** wild **is to** tame.”

PRACTICE Choose a word from the box to complete each analogy.

1. man : woman :: boy : _____
2. foolish : silly :: famous : _____
3. amazed : astonished :: concerned : _____
4. freezing : boiling :: generous : _____

worried	stingy
girl	well-known

